

Arden Forest Infant School Sports Premium Funding



Year: 2025/26

Amount of Grant Received: £17090

Area of Focus	Planned Actions	Funding (Category)	Impact/Sustainability on whole school improvement	RAG
Improve the engagement of all pupils in regular physical activity; whilst also ensuring its 'inclusivity'. a) Curriculum b) Extra-Curricular	Curriculum - Work in partnership with Coventry University PE department to develop stamina when engaging with physical activity - PE resources updated to enable high quality teaching to take place. - Purchase Safe Practice book (resource) to ensure H&S compliancy as well as understanding of possible risks. - Subscription to Curriculum platform – 'realPE' - Internal CPD development, including HLTA to have additional PE training as deliver PE across the school and across different year groups. Extra-Curricular - Engage with School Nursing team to deliver workshops and programmes for parents on good physical health and exercise programmes, eg one-offs such as fussy eating, and 8 week programmes on healthy lifestyles, engaging pupils and their families together. - Additional lunchtimes session eg mindfulness, dance, yoga - Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – gymnastics, Football, Multi Skills, fitness, before	CPD External coaches support & CPD External training: £420 £480 Internal educational platforms and resources: £45 Internal member ship fees: £835 CPD Online Training: £320 Extra Curricular opportunities: £320 Internal equipment & resources: £400 = £2820	Outcome: Increase opportunities and activities for all children Improve attendance and participation Improve physical fitness End Year Review/Evidence: Coventry University completed trials to assess pupils' stamina, eg ability to persevere in exercises, throwing at distance etc. Entry points showed that pupils in Y1 have good gross motor skills but poor accuracy and long-term stamina. A programme of exercises was delivered as part of improve stamina and accuracy which was successful as data showed increases in both areas. Additional PE resources were purchased to facilitate key PE activities for athletics, outdoor sports, team games etc. This has enabled more children to be active in lessons. Evidenced in observations and learning walks. We have continued to use 'realPE' for our PE curriculum which has a carefully planned and structured sequence of lessons and therefore skills across Reception through to Year Two. Feedback from pre school parent surveys informed actions and support from School Nursing Team. School commissioned parent workshops on focussed topics of fussy eating	

	and after school		and sleep as part of wider work on healthy lifestyles. Although not a big take up, parent feedback was exceptionally positive and had positive impact.	
			14950	
Raise the profile of PE and sport further, across the whole school	- Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity - Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. - Celebrate and assess the whole child through Physical Education ensuring strong personal development. - Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	£3850 (all year) £450 £320 £160 = £4780	Outcome: Foster more positive attitudes towards physical exercise Improve parental attitudes to PE as a 'subject' and life-long skill Raise pupil engagement further Enable additional opportunities for sports and exercise 'outside' the teaching day End Year Review/Evidence: Greater provisions at lunchtime offered, eg indoor movement clubs (yoga, dance). More construction and building outdoor activities, including logs for den building in outdoor area. Sports Day events were split into year groups which enabled an improved participation as well as competitive element which was celebrated in a special assembly. Participation from all pupils was more evident including those with SEN as all joined in.	
Increase confidence, knowledge and skills of all staff in teaching PE and Sport	- Ensure that minimum of 120 minutes per week is allocated to PE and increase the level of opportunities available to our children to engage in physical activity through both school time. - Utilise PE Lead to work with all children and staff during PE lessons. - Utilise PE Lead to promote excellence in PE across all areas.	£320 CPD Internal training: £1680 Part of above figure	Outcome: Upskilling staff and therefore improving skills, progress and attainment End Year Review/Evidence: KS1 have two hours of PE each week. EYFS have one dedicated hour, but children also have access to the outdoor provision every day for the vast majority of the day. New DHT has begun working with new PE lead	

	- Establish regular and robust cycle of monitoring and evaluation systems are in place to drive improvement in PE, giving a clear understanding of the strengths and areas of development. - Establish assessment systems to inform planning of lessons and ensure all pupils make progress, including ensuring effective learning with targeted groups of pupils.	£320 £320 = £2640	to develop assessment using the PE curriculum 'realPE' However, we have made the decision to move to alternative scheme that extends curriculum and includes wraparound and extended provision.	
Provide a broader experience of a range of sports and activities offered to all pupils	- Increase the number and range of activities at playtimes and clubs on offer (Pupil Led e.g. dance, Staff and child yoga club.) - Subsidise outward bound activities for Year 2 children (Activity Week – w.b. July 6th 2026) eg Conkers, or similar - Scooterability - improve skills and road safety, and in turn facilitate alternative ways to get to school rather than using a car.	£3850 (all year) External activities: £1800 £1200 (5 days inc organisation time) = £6850	Outcome: Increase opportunities and activities Improve attendance and participation End Year Review/Evidence: Outward Bounds trip was subsidised (Conkers) – although heatwave meant this was rescheduled, trip did go ahead mid July. Lunch and after school clubs are typically full, especially Mon – Thurs. We have engaged with Road Safety team as local streets are very busy and congested. More pupils are walking further distance to reduce number of cars in the area directly outside of school.	
Increase participation and success in competitive school sports	- Engage with our local Infant Schools and/or School Games organiser to improve opportunities, participation and success at events eg football, multisports, etc by attending co-ordinator meetings. - Enable participation in school games by enabling and paying for, transport for fixtures and events where possible.	CPD Inter-school development: £1400 Internal Sports competitions: £750 = £2150	Outcome: Increase competitive opportunities Improve physical fitness Improve successful participation Foster enjoyment and 'team spirit' (community) End Year Review/Evidence: Internally, we have had more competitive activities and events with a focus on 'families' (team spirit. However, as a small Infant school, it has been difficult to engage with inter school games.	
		= £17090	Total spent £17090	